

Submission Guidelines

A. Type of Submissions

RRSPBL 2026 accepts two types of submissions as indicated below

Category 1. Practice Paper (5 pages):

These papers focus on the practical aspects of teaching and learning innovations. They describe the implementation of new teaching methods, strategies, or tools, and discuss the outcomes and lessons learned. Practice papers provide valuable insights for educators looking to apply similar approaches in their own contexts.

Category 2. Research Paper (8 pages):

Research papers present original research findings related to PBL, engineering education, and the scholarship of teaching and learning. These papers should include a clear research question, methodology, data analysis, and conclusions. They contribute to the academic body of knowledge by providing evidence-based insights and theoretical advancements.

B. Submission Guidelines for Extended Abstracts

For categories 1 and 2, the template for submitting the extended abstracts for Practice and research papers is available on the website

C. Submission Requirements

Authors must submit TWO copies of the extended abstract in pdf format:

1. Blind copy (for peer review) – Remove all author identifying information
2. Non-blind copy (for records) – Include author details

Both copies should be uploaded through the symposium submission system i.e. easychair, and the deadline specified on the website

D. Scope, Format for the extended abstract

1. Extended abstracts should describe completed, ongoing research, or practice-oriented innovations related to Problem-/Project-Based Learning (PBL) in engineering and other disciplines in higher education, aligned with RRSPBL 2026 tracks listed on the website
2. The word limit for the extended abstract is approximately 750 words (excluding title, author section, keywords, category, track, and references) and not more than 2 pages
3. The References section is optional; if included must be in APA style
4. Failure to confirm this template will result in desk rejection

5. Submit two copies of the extended abstract: Blinded and not blinded. The extended abstract without author names will be submitted for a double-blind review
6. Refrain from revealing author identity by referring to previous studies, university names, etc.
7. This template for the extended abstract is based on the full paper template available [here](#) on the portal of the Journal of Engineering Education Transformations. For the first phase we are only accepting extended abstracts.